



## Checklist prior to applying

Are you:

- a registered member of the Institute for Learning (IfL)?
- able to demonstrate currency of practice?

Do you have:

- an up-to-date record of continuing professional development?
- access to two referees who are familiar with your current professional work?

## To apply

Please request an application pack, from the recognition team by email at [recognition@svuk.eu](mailto:recognition@svuk.eu) stating your name, postal address, subject specialism, and place of work. Alternatively telephone us on 0113 241 0435. Read-only versions of the application form and accompanying guidance notes are available to view or download from the SVUK website.

## For further information and advice

If you have further questions, please contact the LLUK Information and Advice Service. Call 020 7936 5798 or email [advice@lluk.org](mailto:advice@lluk.org).

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## General Professional Recognition Learning and Skills (England)

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The General Professional Recognition Learning and Skills (England) scheme is designed for experienced and competent teachers, tutors and trainers in the FE/ learning and skills sector who do not hold an accepted teaching qualification but can demonstrate that they meet the new overarching professional standards for teachers in the sector. Successful applicants are recognised according to the requirements established by The Further Education Teachers' Qualifications (England) Regulations 2007.



Skills for Learning Professionals



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### What are the benefits of gaining General Professional Recognition?

Successful applicants can begin the process of Professional Formation and go on to apply for the status of either Qualified Teacher Learning and Skills (QTLS) or Associate Teacher Learning and Skills (ATLS). These are the new licences to practise and are conferred by the Institute for Learning (IfL).

Additional benefits to achieving Recognition as cited by successful Recognition applicants include:

- improved employment prospects
- increased job security
- motivation in career development
- an opportunity to reflect on their experience and develop a clear picture of competence.

### What will the application process involve?

Applicants will need to describe their skills and experience.

They will be expected to:

- demonstrate a high level of pedagogical and specialist subject knowledge
- show how this knowledge underpins their professional practice
- demonstrate reflection on professional practice
- provide two detailed testimonies from appropriate referees
- provide evidence of their engagement in CPD.

### Adjudication process

All completed applications are scrutinised by adjudicators who have been drawn from across the sector and who have been selected on the basis of their experience of external review and accreditation, as well as for their knowledge and experience of teaching and learning issues. Outcomes are notified to applicants within 12 weeks.

### Who can apply for General Professional Recognition?

There are three routes to Recognition:

#### GPRLS Skills for Life

Is open to applicants who:

- can demonstrate currency of practice in the full teaching role as a literacy, numeracy or ESOL Skills for Life teacher
- seek subject specialism and/or generic Recognition.

#### GPRLS All Areas of Learning

Is open to applicants who:

- must comply with the 2001/2007 Regulations
- teach in any curriculum area
- seek generic Recognition
- can demonstrate currency of practice in either the full or the associate teaching role.

#### GPRLS B4

Is open to applicants who:

- are not required to comply with the 2001/2007 Regulations
- teach in any curriculum area
- seek generic Recognition
- can demonstrate currency of practice in either the full or the associate teaching role.

Detailed guidance regarding each of the routes to Recognition is available in the Recognition pages of the SVUK website at [www.standardsverificationuk.org](http://www.standardsverificationuk.org).

It is advised that all applicants confirm their eligibility for the scheme by studying the eligibility sections of the guidance documents prior to completing an application form.

